



# Mac and Rory Grammar Stories Lesson Plan – Adverbs of Frequency (What's In My Drink?)

## 1. Lesson Aim

The aim of this lesson is to help students to use adverbs of frequency to talk about how often they do things.

- always
- usually
- often
- sometimes
- never

## 2. Warm-Up

Start the class by talking about something that you know some of your students do regularly, like sport. Perhaps say how you played a game of football last weekend. Talk about how often you play, for example, that you always play on the weekends but you never play during the week, how you sometimes play on a Friday evening. Now ask some of your students what's their favorite sport and how often they play it.

As your students talk about how often they play their favourite sport or hobby, write the adverbs they use on the board....

## 3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – Adverbs Of Frequency*. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of the characters and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the phrases and words.

\*favourite (UK English) favorite (US English)

## 5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story*, asking questions and explaining the grammar points as you go.

When adverbs describe how often things happen, put them before the verb.

- I always dress up for Halloween.
- You always laugh at that joke.
- He always does his homework.
- We always eat late on Mondays.

Here, the adverb of frequency is "usually" and the verb is "to go".

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But there is an exception. When you use the verb "to be", put the adverb after the verb.

- I'm often hungry when I get home.
- You're usually tired after school.
- She's always singing that song.
- We're never there in the summer.
- They're sometimes late on Mondays.

## 6. Practice Sheet

Ask your students to complete a *Mac And Rory Grammar Story Practice Sheet*.

## 7. Truth or Lie

Ask your students to write 3 sentences about themselves using the adverbs of frequency. The statements can be true or false. Ask volunteer students to read out their sentences and the rest of the class must guess whether the statements are true or not.

## 8. Homework

Ask your students to write one full sentence for each word: always, usually, often, or never.

## 9. Summary And Finish

Say that the class is coming to an end. Ask your students to answer these questions...

What do we always do now?

Some example answers...

- *We always summarize what we learned today.*
- *We pack up our bags and leave the classroom.*
- *We go home.*

What do we sometimes do now?

Some example answers...

- *We sometimes close the windows.*
- *We sometimes clean up.*

- *We sometimes sing a song.*

What do we never do now?

Some example answers...

- *We never start the class again.*
- *We never dance at the end of class.*
- *We never scream and shout.*

## 10. Extra Activities

### Dictation

Mac and Rory always dress up for Halloween. They usually go as their favourite\* superheroes, but last year they tried something different. They went as a ghost and his dog. It wasn't a good idea as they kept tripping over their sheets.

### Your Ideal Costume

Ask your students to draw what they wore for Halloween (or the last fancy dress party they went to). Get them to label the different parts of their costume. Write some vocabulary on the board to help them. For example...

- hat
- wig
- tights
- wings
- wand
- cloak
- skirt