



# Mac and Rory Grammar Stories Lesson Plan – Possessive Adjectives (Too Much Stuff!)

## 1. Lesson Aim

The aim of this lesson is to help students to talk about what belongs to them and what belongs to other people.

## 2. Warm-Up

Write the possessive adjectives on the board. Start the class by saying something like, “Has anyone seen my pencil? Is this your pencil? Oh I’m sorry, I thought it was my pencil. Actually, are you sure? Maybe it’s her pencil?”, and point to another student, etc.

Go around your students asking if their possessions are theirs or yours. Encourage them to say, “No, that’s my pencil.”

Then say, “Today, we are looking at possessive adjectives. They are useful little words to show who owns what.”

## 3. The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar Story – Too Much Stuff!* You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

## 4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

### 5. Story Discussion

Go through each picture of the *Mac and Rory Grammar Story – Possessive Adjectives*, asking questions and explaining the grammar points as you go.

The possessive adjectives are:

- my
- your
- her
- his
- its
- our
- your
- their

We use the possessive pronouns when we talk about things that belong to somebody.

We also use possessive adjectives when we talk about our bodies, for example...

- My hair is black.
- Your eyes are brown.
- Her shoes are new.
- His finger hurts.
- Our hands are clean!
- Their feet are wet!



Here...

- "it's" means "it is", and
- "its" means the boot of the car.

So, the apostrophe is very important!

Here, "you're" and "your" sound the same, but they have two different meanings.

- "you're" means "you are"
- "your" means the things belonging to you

Here...

- "are" is from the verb to be
- "our" means the holiday that we are going on

## 6. Practice Sheet

Ask your students to complete *the Mac And Rory Grammar Story Practice Sheet*.

## 7. Role Play

Divide your class into groups. Ask each group to create a short scene about packing their bags for their holidays\*. Use lots of examples of the possessive pronouns.

## 8. Homework

Ask your students to describe themselves, using as many of the possessive pronouns as possible. For example...

*My eyes are blue, my hair is curly and black. I live with my family in Seville. My sister's name is Maria, and my brother's name is Enrique. I have a dog and a cat. Their names are Felix and Fido.*

## 9. Summary And Finish

Ask your students...

- Can anyone name all the possessive pronouns?
- Does anyone know when we use them?
- How do we spell “our” as in “our house”?

- How do we spell “your” as in “your book”?
- How do we spell “its” as in “its wings”?

## 10. Extra Activities

### Dictation

Rory is packing for his holidays. His suitcase is full. Mac has three suitcases. How will they fit all their things in the car?

### Mac Says

Explain the rules of “Mac Says” to your students. (You must obey all the commands that start with “Mac Says”. Any command that doesn’t start with “Mac Says” the students must ignore. Anyone who follows the command that doesn’t start with “Mac says” is out of the game.) Choose one of your students to be “Mac” and then start.

Encourage your students to use commands that have possessive adjectives, for example...

- “Mac says, stand on your left foot and put your right hand in the air!”
- “Mac says, bend your right leg.”
- “Mac says, touch your left ear.”

\* holidays (UK English) vacation (US English)