



Mac and Rory Grammar Stories Lesson Plan – Questions (Are You Ready Yet?)

1. Lesson Aim

The aim of this lesson is to help students to ask questions using the verb to be, auxiliary verbs, question words, and other verbs.

2. Warm-Up

Start the class by asking some questions:

- Are we ready to start the class?
- Are you all comfortable?
- Is it too hot in the classroom?
- Is it too cold?
- Can you guess what we are doing today?

As you say the questions, write on the board...

- we are... are we...?

- you are... are you...?
- it is... is it...?
- I am... am I?
- you can... can you?

3. Reading The Mac And Rory Grammar Story

Read the *Mac and Rory Grammar*

Story – Questions (Are You Ready Yet?)


You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Mac and Rory and get them to read the story aloud.

4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the phrases and words.

5. Story Discussion

Go through each picture of the Mac and Rory Grammar Story, asking questions and explaining the grammar points as you go.



We make a question with the verb "to be" by swapping the order of the verb and the subject.

- I am
- You are
- She is
- We are
- They are
- Am I...?
- Are you...?
- Is she...?
- Are we...?
- Are they...?

The same goes for auxiliary verbs, like "have", "will" and "could".

- Have you finished yet?
- Will you stay a bit longer?
- Could he move his bike?

We put question words before the verb.

- Who is this?
- Why are you taking so long?
- What is it?
- Where are you?
- When is he finished?
- How are you?

Here are some more auxiliary verbs.

- Would you get me a towel?
- Can I eat that cake?
- Should we try it this way?

We can use "how" and an adjective or adverb, for example...

- How far is it from here?
- How fast can you run?
- How often is he there?
- How tall are you?

For questions that don't use the verb "to be", we use "do" or "does".

- Do you want to go?
- Does he go swimming?
- Do we need that?
- Do they live in that house?

6. Practice Sheet

Ask your students to complete a *Mac And Rory Grammar Story Practice Sheet*.

7. What's the Question

Think of a list of random words or phrases. Divide your class into groups. Ask them to come up with two possible questions for the answers, for example:

Answer: chocolate cake.

Q1. What is your favourite food?*

Q2. What do you want to eat?

8. Homework

Ask your students to imagine they are getting the chance to interview their favorite superhero (or anyone they admire). Ask them to think up 5 questions to ask them.

9. Summary And Finish

Tell your students that it's the end of the class. Tell them that you covered questions using:

- the verb "to be"
- auxiliary verbs
- question words
- other verbs

Ask your students for:

- An example of a question using the verb "to be" (*e.g. Are we ready to go home?*)

*favourite (UK English) favorite (US English)

- examples of auxiliary verbs (*e.g. can, have, will, should, could, would*)
- an example question using an auxiliary verb (*e.g. Can I help you?*)
- a list of question words (*e.g. who, what, where, when, why and how*)
- an example of a question using a question word (*e.g. what are you saying?*)
- An example of a question using a normal verb (*e.g. like, do you like ice cream?*)

10. Extra Activities

Dictation

Rory always spends a long time in the bathroom. What's he doing in there? What takes him so long? He tells Mac that he's having a shower, but Mac doesn't believe him.

20 Questions

Ask for a volunteer from the class. Ask them to think of a person, thing or place but not say it aloud. Now tell the class to ask the volunteer questions about the object, person or thing. They can only ask a maximum of 20 questions. The volunteer can only answer yes or no. The first person to guess has won.