Mac and Rory Grammar Stories Lesson Plan – Possessive Pronouns (It's Ours!)



1. Lesson Aim

The aim of this lesson is to help students to talk about what belongs to them and other people, and talk about their friends.

2. Warm-Up

Pick up a pencil or pen from one of your students. Ask aloud... "Is this mine or is it yours?" Encourage your student to answer "It's mine." Then say "Oh, yes, it's your pencil."

Go around the class, asking if objects are yours or theirs. Then go to the board and write mine, yours, hers, his, ours and theirs.

Underline the possessive pronouns and say something like, "This is what we

are doing today. These little words here are called possessive pronouns. Let's see how Mac and Rory use them."

3. The Mac And Rory Grammar Story Read the Mac and Rory Grammar Story – Possessive Pronouns. You can either bring students through the online version or hand out the paper version. If you are using the paper version, ask for volunteers to play the roles of Rory and his friends and get them to read the story aloud.

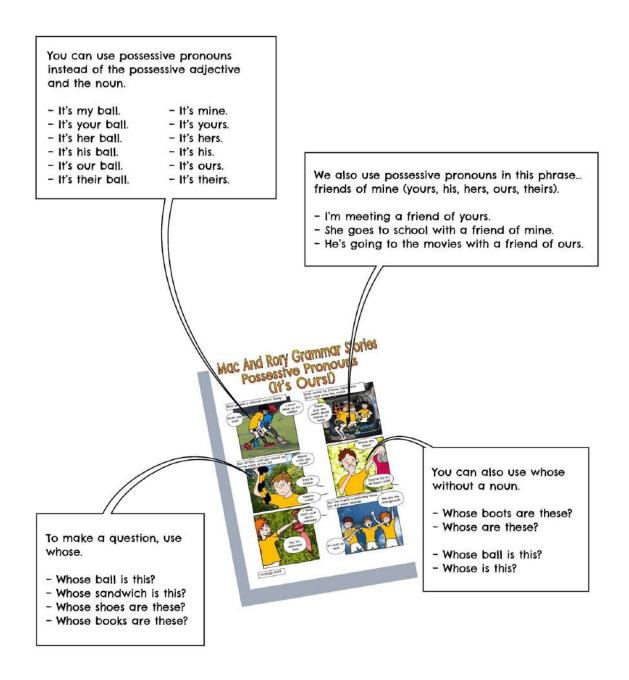
4. Vocabulary

Read the Glossary at the end of the story. Check that your students understand all the words and phrases.

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5. Story Discussion

Go through each picture of the Mac and Rory Grammar Story, asking questions and explaining the grammar points as you go.



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6. Practice Sheet

Ask your students to complete the Mac And Rory Grammar Story Practice Sheet.

7. Role Play

Divide your class into groups. Ask each group to create a short scene about a mix up over who owns something.

8. Homework

Ask your students to write sentences for each of the possessive pronouns. For example:

- That one is yours, this one is mine.
- Her shoes are new, but his are old.
- Hers are red, but his are blue.
- Ours are newer than theirs.

9. Summary And Finish

Ask your students what they did today in class.

Ask them what the Mac and Rory story was about.

Ask them for an example of each of the possessive pronouns.

10. Extra Activities

Dictation

There are things all over the floor. It is so untidy! Whose socks are these? Whose shoes are these? Whose t-shirt? Rory, pick up all your stuff!

My Most Precious Possession

Ask your students to think of something they own which is their most precious possession. It could be anything, but it is something that they absolutely love and that they would hate to lose. Ask them to draw this possession and write a few sentences to describe why it is so precious.

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